

KECOKD CYKD SKIFF BYDGE KEÖNIKEMENTS THE SHUL



SUMMER 5764

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NOTE:

Although to earn Step Two of each Badge, the camper must first earn Step One, the camper may still work on the requirements of all of the Steps simultaneously.

This is to certify that

	Tzivos Hashem Member	
Of Bun	k #	
	has completed:	
Step 1		D. /
	Instructers Signature	Date
Step 2	Instructers Signature	Date
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Step 3		

of the Shul Skill Badge.

l _	Instructors Signature Date		
əS	Tzivos Hashem Member completed STEP 3 of The Shul Skill Badg	yss	
-	rodmoss moder I rowing		
			_
	d exit a Shul.		
	monstrate the proper way to enter	D6	٠.
	a funeral.	·p	
	a Siyum Sefer Torah;	c.	
	a Bris;	·q	
	a Chupah;	a.	
	plain what happens in Shul during:	Ex]	.9
	тре урашазр.	.o	
	the Gabbai;		
	ווזב ואמטטו,	·p	
	scribe the role of: the Rabbi;		٠ς

	THE SHUL SKILL BADGE REQUIREMENTS		THE SHUL SKILL BADGE REQUIREMENTS	
o.i	4. Do the following: a. Help keep the Seforim (holy books) or the Shul organized properly for one week. b. Describe 3 things that cannot be done out of respect for Seforim.	, יטן	Describe how men and women one should dress when entering a shul. Explain why there is separate seating for men and women. Give an example of a kosher	.9
	5. Draw a blueprint of how a Shul should a. All items required in a shul; b. Directions (north, south, east, west); c. The ideal amount of withdows	_ _	Mechitza and an example of a non kosher Mechitza. List at least four (4) items that should be in a shul.	.8
	c. The ideal amount of windows. 6. Explain what is done in a Shul in honor of Shavuot and why.	_	Show which direction you would face when saying the Amida (silent prayer) in Shul.	.6
	7. Tell the reason why it is important to answer Amen and Yehai Shmei Rabah. —8. Tell or write a story which shows the importance of praying with a Minyan.			
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THE SHUL SKILL BADGE REQUIREMENTS STEP 3

1. Recite by heart the Mi Shebeirach prayer.

- 2. Tell which Torah portion is read on the following days:
 - a. Rosh Chodesh;
 - b. Taanis Tzibur (public fast day);
 - c. Chanukah:
 - d. Purim.
- 3. Design and build a small model of a Shul. Make sure it includes all the items required in a Shul.
- 4. Describe the function of a Cheder Sheini.

STEP 2

1. Describe two differences between a Bais approval Medrash and a Bais Hakneses.

- 2. List the number of Aliyos given to people on the following dates:
 - a. Monday or Thursday;
 - b. Shabbos;
 - c. Rosh Chodesh:
 - d. Yom Tov:
 - e. Yom Kippur.
- 3. Explain the following laws about selling a Shul:
 - a. What may be done with the building;
 - b. What must be done with the money.

STEP 1

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- 1. Recite the posuk Ki karov from the "12 Pesukim" and explain its connection to a Shul.
- 2. List the order of Aliyos, and who is to be called up to each.
- 3. Demonstrate in what order you stack the following books and explain why:
 - a. Gemara;
 - b. Mishna;
 - c. Tehillim;
 - d. Tanya;
 - e. Chumash;
 - f. Ma'amar/Sicha.
- 4. Name four (4) things that are disrespectful to do in a shul.











